

BAPTIST HILL HIGH

5117 Baptist Hill Rd.
Hollywood, SC 29449

GRADES 9-12 High School

ENROLLMENT 449 Students

PRINCIPAL Raymond Davis 843-889-2276

SUPERINTENDENT Dr. Maria L. Goodloe 843-937-6319

BOARD CHAIR Ms. Nancy Cook 843-760-2635

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

UNSATISFACTORY

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	2	3	4	5

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

NO

This school met 9 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Unsatisfactory	Below Average	N/A
2002	Unsatisfactory	Below Average	N/A
2003	Unsatisfactory	Below Average	No
2004	Unsatisfactory	Excellent	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	50.0	N/A	N/A	60.0	N/A	N/A
Passed 1 subtest	26.4	N/A	N/A	19.9	N/A	N/A
Passed no subtests	23.6	N/A	N/A	20.1	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	85.3%	86.0%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	0.0	2.6
Seniors who met the SAT/ACT requirement	0.0	2.6
Seniors who met the grade point average	18.2	25.7

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	98	96
Number of Diplomas	61	67
Rate	62.2%	69.1%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	75	85.3	66	0.0	98	62.2	YES
Gender							
Male	30	83.3	24	0.0	40	50.0	N/A
Female	45	86.7	42	0.0	58	70.7	N/A
Racial/Ethnic Group							
White	4	I/S	1	I/S	3	I/S	N/A
African-American	70	84.3	65	0.0	95	63.2	
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A
Hispanic	1	I/S	0	N/A	0	N/A	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	74	86.5	60	0.0	88	69.3	N/A
Disabilities other than speech	1	I/S	6	0.0	10	0.0	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	74	85.1	66	0.0	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	74	85.1	66	0.0	98	62.2	N/A
Socio-Economic Status							
Subsidized meals	51	80.4	40	0.0	68	70.6	N/A
Full-pay meals	23	95.7	26	0.0	30	43.3	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	113	93.8	31.4	39.0	24.8	4.8	40.0	YES	NO
Gender									
Male	59	94.9	41.8	38.2	16.4	3.6	30.9	N/A	N/A
Female	54	92.6	20.0	40.0	34.0	6.0	50.0	N/A	N/A
Racial/Ethnic Group									
White	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	110	93.6	31.1	39.8	24.3	4.9	39.8	YES	NO
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	99	92.9	23.1	42.9	28.6	5.5	46.2	N/A	N/A
Disabled	14	100.0	85.7	14.3	N/A	N/A	N/A	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	113	93.8	31.4	39.0	24.8	4.8	40.0	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	113	93.8	31.4	39.0	24.8	4.8	40.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	85	95.3	33.8	38.8	23.8	3.8	38.8	YES	YES
Full-pay meals	28	89.3	24.0	40.0	28.0	8.0	44.0	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	113	93.8	41.0	36.2	19.0	3.8	31.4	YES	NO
Gender									
Male	59	94.9	54.5	25.5	16.4	3.6	27.3	N/A	N/A
Female	54	92.6	26.0	48.0	22.0	4.0	36.0	N/A	N/A
Racial/Ethnic Group									
White	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	110	93.6	40.8	35.9	19.4	3.9	31.1	YES	NO
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	99	92.9	34.1	39.6	22.0	4.4	36.3	N/A	N/A
Disabled	14	100.0	85.7	14.3	N/A	N/A	N/A	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	113	93.8	41.0	36.2	19.0	3.8	31.4	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	113	93.8	41.0	36.2	19.0	3.8	31.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	85	95.3	42.5	35.0	18.8	3.8	30.0	YES	YES
Full-pay meals	28	89.3	36.0	40.0	20.0	4.0	36.0	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
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Students (n= 449)

Retention rate	16.7%	Up from 0.2%	12.6%	9.1%
Attendance rate	97.2%	Up from 96.7%	95.2%	96.0%
Eligible for gifted and talented	2.3%	Up from 1.5%	2.8%	5.8%
With disabilities other than speech	12.6%	Up from 11.2%	16.8%	12.7%
Older than usual for grade	21.4%	Down from 51.7%	17.9%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	Down from 3.8%	0.8%	1.6%
Enrolled in AP/IB programs	6.6%	Up from 3.8%	5.4%	10.2%
Successful on AP/IB exams	N/AV		10.2%	53.8%
Annual dropout rate	7.8%	Up from 2.2%	2.5%	2.7%
Career/technology students in co-curricular organizations	0.0%	Down from 2.0%	3.2%	3.6%
Enrollment in career/technology center courses	280	Up from 219	280	466
Students participating in worked-based experiences	29.7%	Up from 17.7%	19.2%	25.7%
Career/technology students mastering core competencies	76.1%	Up from 60.1%	64.2%	77.7%
Career/technology completers placed	98.3%	Down from 98.5%	97.0%	99.3%

Teachers (n= 35)

Teachers with advanced degrees	48.6%	Up from 38.2%	47.5%	52.0%
Continuing contract teachers	57.1%	Up from 50.0%	76.3%	82.1%
Highly qualified teachers**	90.0%	N/A	89.5%	89.5%
Teachers with emergency or provisional certificates	30.3%		14.1%	8.6%
Teachers returning from previous year	66.9%	Down from 67.5%	80.0%	86.2%
Teacher attendance rate	93.7%	Down from 95.6%	94.5%	95.3%
Average teacher salary	\$36,696	Down 1.3%	\$39,804	\$41,060
Prof. development days/teacher	17.2 days	Up from 16.6 days	13.9 days	10.6 days

School

Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	16.5 to 1	Down from 20.4 to 1	19.6 to 1	26.4 to 1
Prime instructional time	89.3%	Down from 90.7%	87.1%	90.0%
Dollars spent per pupil*	\$9,590	Up 14.1%	\$7,784	\$6,310
Percent of expenditures for teacher salaries*	53.0%	Down from 54.7%	56.7%	57.9%
Opportunities in the arts	Poor	Down from Fair	Good	Excellent
Parents attending conferences	27.0%	Down from 99.0%	84.5%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Average	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	88.1%	92.0%
Highly qualified teachers in high poverty schools**	87.8%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Baptist Hill High School (BHHS) is a Title I school that currently has 463 students enrolled in 9th - 12th grades. The BHHS administration, faculty and staff, continues to work collaboratively with parents and community to implement and improve programs that will ensure student success.

Despite our current Report Card status, BHHS continues to improve. We are addressing our challenges and shortfalls with researched-based initiatives. Our school is implementing the Johns Hopkins school reform model of a school within a school. The Edison Partnership schools turn-around model to improve school achievement will be implemented in the fall. BHHS also partners with Sylvan Learning Center and University Studies to offer after-school tutorial programs to improve student learning.

Since we would like to see our students improve their academic scores, BHHS has established a homework center. This program will also assist with the use of data to direct instruction, and in getting parents and community involved in the educational activities of the students. Also teachers continue to integrate technology into their classroom.

Since the summer of 2003, faculty and staff have participated in professional development training reflecting best practices to assist in improving student performance; consequently, our staff will continue to utilize professional opportunities to improve reading and writing across disciplines and to provide the best teaching strategies to ensure the success of our students.

Blondell Adams, Principal

Richadine Chaplin, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	7	71	18
Percent satisfied with learning environment	42.9%	64.8%	83.3%
Percent satisfied with social and physical environment	71.4%	75.4%	72.2%
Percent satisfied with home-school relations	28.6%	81.2%	66.7%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.